

The following proposals are available in Hovey Hall 309. Comments regarding this circulation should be directed to the Director of Graduate Studies, Campus Box 4040, 309 Hovey Hall (Fax: 8-7912; E-mail: kanance@ilstu.edu). Any written comments should be received by September 22, 2009. Any graduate proposal receiving objection(s) will follow the procedure outlined in the Graduate Curriculum Committee *2009-10 Curriculum Proposal Guidelines and Procedures*.

Proposals submitted to the Graduate School April 21, 2009, to date:

New Sequences

AGR Agricultural Education and Leadership

Catalog Copy: In this sequence, students choosing the thesis option or non-thesis option must complete the required degree core courses (seven hours) consisting of AGR 403, 445 and 497, and the following sequence requirements:

Students who completed a limited number of Agricultural Education of education courses as undergraduates may be required to take undergraduate foundation courses as a prerequisite: Foundation courses cannot be presented for use in the Agricultural Education and Leadership degree program.

Option I: Option I is a 36 hour program that requires a thesis. Students selecting this option will complete the degree core requirements of seven hours, fourteen hours of agriculture electives, nine hours from Curriculum and Instruction, Technology, or other coursework identified by the student's graduate committee as relevant to the area of interest, and six hours of Master's Thesis (AGR 499)

Option II: Option II is a 36 hour program that requires a synthesizing experience consisting of three hours of Independent Study (AGR 400) under the direction of a major adviser and with the approval of an advisory committee. Students selecting this option will also complete the degree core requirements of seven hours, fourteen hours of ag electives, nine hours of Curriculum & Instruction, Technology or other approved area, and three hours of electives. Students selecting this option must also pass a comprehensive written/oral examination.

Elective Courses: The following Department of Agriculture courses are acceptable to satisfy the elective courses requirement of the Agricultural Education and Leadership Sequence: AGR 304, 305, 306, 310, 312, 313, 314, 315, 316, 317, 318, 319, 320, 340, 352, 353, 355, 356, 357, 363, 372, 375, 380, 381, 383, 418, 420, 422, 424, and 489.

Additional graduate electives may come from C&I (401, 402, 407, 409, 411, 430, 432, 434, 438, 441, 450, 451, 453, 473, and 478) and/or Technology (301, 302, 306, 406, 407, 408, 420, 421, and 422) or coursework of interest from pertinent departments approved by the student's committee.

SWK Child and Family Practice

Catalog Copy: The school offers the Master of Social Work degree, which prepares students for advanced social work practice. Students choose between two sequences: Child and Family Practice, or School Social Work. The Child and Family Practice sequence prepares students to work in agency-based settings with at-risk families. The School Social Work sequence is approved by the Illinois State Board of Education and prepares students to take the Type 73 Certificate examination required for employment in school settings.

The degree curricula for each sequence are either a 60-hour or a 33 hour. The 60 hour curricula is for full-program students and the 33-hour curricula is for those who hold a Bachelors Degree in Social Work from a program accredited by the Council on Social Work Education. New students who have undergraduate degrees in fields other than social work or from non-accredited schools of social work enter the program in the fall semester. Students with undergraduate social work degrees enter the advanced curricula in the summer semester.

New Courses

AGR 403 Graduate Seminar in Agriculture (1 hr)

Development of research topic; composition of abstract; oral presentation of literature review, methodology, and data. May be repeated for two semester hours. Prerequisite: AGR 497 or consent of instructor.

C&I 580 Critical Studies in Diversity and Education (3 hrs)

Analysis and interpretation of critical theories, research, and approaches to understanding issues of student and community diversity affecting schools. Admission to Curriculum and Instruction doctoral program or consent of instructor.

C&I 501 Introduction to Doctoral Scholarship (3 hrs)

Introduction to academic scholarship and doctoral studies, exploration of faculty research,, and orientation to expectations of doctoral studies. Admission to Curriculum and Instruction doctoral program or consent of instructor.