

GRADUATE COUNCIL MINUTES
Tuesday, April 21, 2020, 9:00 a.m., Zoom Session

Call to Order

The meeting was called to order at 9:00 by Noelle Selkow, Interim Director of Graduate Studies.

MEMBERS PRESENT

Membership/Student

Development Committee: Connie DeVeer, Kyle Miller, Nweze Nnakwe, Carla Pohl, Georgia Tsouvala

Curriculum Committee: Kim Astroth, Kristin Carlson, Art Martinez, Rick Nagorski, John Rugutt, Justin Stanek

Research Committee: Emily Jones, Dawn McBride, Cherrill Stockmann,
Graduate Students: Heather O'Leary, Zachary Taylor

MEMBERS ABSENT

Membership/Student:

Development Committee: Matt Nelson

Curriculum Committee:

Research Committee: Ui-Jeen Yu

Also present: Rachel Caracci, Associate Director of Graduate Studies; Dana Davidson; Eike Schmedt, and Kim Shennett from the Graduate School

Approval of Minutes

Nweze Nnakwe moved to approve the minutes of February 18, 2020. Kristin Carlson seconded. All approved except two abstentions.

Administrative report

- a. Graduate School Task Force Update
 - i. Survey sent to all students, faculty, and staff on April 14.
 - ii. Open forums did not take place due to the pandemic.
 - iii. White paper will be submitted to new Provost.

- b. Admissions data
 - i. Week of April 13th - graduate applications up for summer and fall. Enrollments down for fall. Likely due to uncertainty of course offerings during the pandemic.
 - ii. Rachel Caracci hosted three virtual admitted day open houses to date, 40-60 students attended. Plan to host international only virtual admitted day open house, invite staff from International Student and Scholar Services.

Committee reports

- a. Research Committee
 - i. April 2nd research awards event postponed to September 10th. Invites will go out closer to event date.
- b. Membership/Student Development
 - i. Committee reviewing spring scholarship applications. Winners will be notified May 1.
 - ii. Thank you to outgoing council members
Matt Nelson (ACC); Carla Pohl (MCN); Art Martinez (MQM); Rick Nagorski (CHE); Heather O'Leary (ENG- graduate student representative); Zachary Taylor (MUS – graduate student representative)
 - iii. New council members starting in fall 2020:
Myoung Jin Kim – NUR – Membership/Student Development
Gary Hunter – MQM - Membership/Student Development
Meredith Downes – MQM - GCC
Jeff Wagman – PSY – GCC
- c. Curriculum
 - i. Report submitted - council accepted.
 - iii. Committee not meeting due to COVID-19. Reviewing proposals one by one via email communication.
 - iii. Deadlines for 2021-2022 catalog changed due to catalogs moving online. Undergraduate catalog online 2020-2021. Graduate catalog online 2021-2022.
- d. GSAC/GSA
 - i. No report

Old Business

- a. Review of Residency Requirement for Doctoral Programs
 - i. Purposes of doctoral residency:
To orient and prepare graduate students to meet academic expectations and engage in activities that are associated with involvement in a scholarly environment within a community of scholars as they pursue their doctoral degree.

To engage and stimulate the intellectual, personal, and social development of graduate students in the process of inquiry.
 - ii. All doctoral coordinators contacted. Agreed residency no longer necessary requirement...established over 40 years ago. Will not hinder time to degree. If removed, Accreditation not a problem per

Provost Office and Higher Learning Commission. No objection from Council if removal from catalog is indicated.

New Business

- a. COVID-19 and Graduate Education
 - i. Pass/No Pass (P/NP) Grading
 - a. President Dietz approved P/NP as a grading option for all classes in spring semester 2020 based on the decision to move all classes online due to the pandemic.
 - b. Graduate students allowed maximum of 12 hours of P/NP grades. A grade of "B" required to pass graduate level courses including accelerated/integrated courses for graduate credit.
 - c. Deadline May 4 to choose P/NP option in My Illinois State. Deadline to change from grade to P/NP or P/NP to a grade May 14-18. Registrar's Office will make changes.
 - ii. Alternative assignments
 - a. Alternative or online assignments allowed for students required to complete, a non-licensure internship, if they are not allowed onsite or cannot go to the site.
 - iii. Online recruitment
 - a. Rachel Caracci happy to work with graduate coordinators on virtual information sessions.
 - iv. Preparations for Fall
 - a. Task force in charge of logistics for fall semester. Need to be prepared for classes starting face to face and changing to online or online from the start. Social distancing guidelines will most likely be in place. What type of accommodations for large class sizes?
- b. New format for Council
 - i. Lunch meetings
 - ii. Additional work in committees

Adjournment

Rick Nagorski moved to adjourn the meeting. Nweze Nnakwe seconded. All approved.

GRADUATE CURRICULUM COMMITTEE REPORT

Submitted to the Graduate Council April 21, 2020. For complete curriculum proposal information please see the University's Curriculum Proposal site: registrar.ilstu.edu/curriculumforms/

FOR INFORMATION

New Courses

CHE 454A09 Nuclear Chemistry

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=856>

IT 435 Building Machine Learning Systems

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=859>

PHY 471 Biophysics of Neurological Systems

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewCourseView.aspx?ID=847>

Editorial Revision to Courses

ACC 452 Forensic Accounting

<https://registrarforms.illinoisstate.edu/CurriculumForms/EditorialRequestView.aspx?ID=1655>

AGR 317 Food Industry Marketing & Strategic Management

<https://registrarforms.illinoisstate.edu/CurriculumForms/EditorialRequestView.aspx?ID=1671>

HSC 387 Programs in School Health

<https://registrarforms.illinoisstate.edu/CurriculumForms/EditorialRequestView.aspx?ID=1650>

TCH 595A13 Research Seminar in Education: Qualitative Research

<https://registrarforms.illinoisstate.edu/CurriculumForms/EditorialRequestView.aspx?ID=1677>

TCH 595A14 Research Seminar in Education: Quantitative Research

<https://registrarforms.illinoisstate.edu/CurriculumForms/EditorialRequestView.aspx?ID=1678>

New Programs

Degree:

SED - Low Vision and Blindness – Master of Science

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewProgramView.aspx?ID=106>

Certificate:

Post-MSW Professional Educator License Graduate Certificate

<https://registrarforms.illinoisstate.edu/CurriculumForms/GradNewProgramView.aspx?ID=108>