

MINUTES OF THE MEETING OF THE  
CURRICULUM COMMITTEE OF THE GRADUATE SCHOOL

#7 February 1, 2006

MEMBERS PRESENT	ABSENT, EXCUSED
John Bantham, COB	Tom Crumpler, COE
Sandra Groves, Graduate School	Tibor Gyires, CAST
Eric Lamore, GSA	Nina Hamilton, CAS
Denise Wilson, NUR -- Chair	Jack McLaughlin-Gray, CFA

Call to order: Denise Wilson at 2 p.m. in Hovey Hall, 308.

1. **Approval of Minutes**

Minutes of the November 18, 2005 meeting and the December 2, 2005 meeting: Bantham moved the minutes be approved; Wilson seconded. All those in attendance voted to approve.

2. **Proposal – Change in requirements for Sport Management Sequence, KNR:** This is a proposal to replace KNR 468 with new course KNR 467 as a requirement for the Sport Management Sequence. Groves noted that the current catalog copy included in the proposal was incorrect as follows: “In addition to the 9 6 hour research core required of all graduates in KNR, . . . . ~~3-6~~ 6-9 hours in a cognate area approved by a sport management faculty advisor . . . .” Lamore moved the proposal be approved; Bantham seconded. All those in attendance voted to approve the proposal pending approval of the new course.

*Addendum:* Members unable to attend this meeting received the proposal by e-mail; three of those committee members voted by e-mail (February 8, 11, and 23) to approve the proposal. The proposal was approved as of February 8, 2006, pending approval of the new course.

3. **Proposal – New Graduate Certificate in Special Education: Deaf and Hard of Hearing Auditory/Oral Specialist Graduate Certificate:** It was noted that some editorial changes needed to be made to the proposal (e.g., use of the word “certificates” in place of “sequences”). Groves noted that the number of credit hours for SED 498 needed to be changed in the catalog from 3-8 hours to 1-12 hours. Additional discussion included the following questions: Can the courses taken for the certificate be applied toward a degree later? (Groves: Yes); would the students be allowed to complete the program if the program were to run out of funding? (Groves: Yes). Bantham moved the proposal be approved; Lamore seconded. All those in attendance voted to approve the proposal pending approval of the new courses involved.

*Addendum:* Members unable to attend this meeting received the proposal by e-mail; three of those committee members voted by e-mail (February 8, 11, and 23) to approve the proposal. The proposal was approved as of February 8, 2006, pending approval of the new courses involved.

**Other Business**

**Regulation for Professional Doctoral Degrees:** Groves reported that rather than writing a regulation for professional doctorates (e.g., Au.D.), queries would be referred to individual departments and schools.

The meeting adjourned at 2:35 p.m.

## Items Reported

### New Courses:

AGR 324 COMMODITY FUTURES AND OPTIONS (3 hrs.)

Examines the evolution of futures markets and the use of futures and options contracts as price risk management tools. Prerequisite: AGR 214 or consent of instructor.

CJS 306 EXPERIENCES IN INTERNATIONAL JUSTICE (3 or 6 hrs.)

Exploration of a foreign country. Students will have exposure to cultural, political, social, and criminal justice issues. Prerequisite: 12 hrs. or more completed. Travel fees apply.

CJS 307 FAMILY VIOLENCE: CROSS-CULTURAL PERSPECTIVES (3 hrs.)

Analysis of family violence in the US and other countries. Emphasis on police and judiciary response, solutions and treatments. Prerequisites: CJS 101; 60 hrs. or more completed; maj./min. only or consent of department advisor.

CJS 342 VICTIMOLOGY (3 hrs.)

Examination of the victim's role in the criminal event, the process of victimization, patterns, trends, theories, and victim-offender relationships. Prerequisite: CJS 101 or consent of department; CJS 201 recommended.

COM 312 BROADCAST HISTORY (3 hrs.)

Explores in depth the broadcast media, including the people, industries, technologies, and government policies influencing media. Prerequisite: COM 160.

COM 328 NEGOTIATION (3 hrs.)

Overview of theory and practice of negotiation. Experience in applying strategies to negotiate effectively and ethically. Prerequisite: COM 111 and 297, or consent of instructor.

C&I 445 INFORMATION LITERACY INSTRUCTION FOR SCHOOL LIBRARIES (3 hrs.)

Integration of school libraries into the curriculum with librarians as teachers, advocates, and collaborators in implementing information literacy instruction. Prerequisites: Certified elementary, middle, or high school teacher or consent of instructor.

EAF 468 SEMINAR ON THE HISTORY OF AMERICAN HIGHER EDUCATION (3 hrs.)

Examines the historical development of American higher education, noting trends in types of institutions, funding, administration, students, faculty, and administration. Prerequisites: Admission to graduate program or consent of instructor.

EAF 469 COMPARATIVE HIGHER EDUCATION (3 hrs.)

Comparative examination of contemporary issues in international higher education systems, including governance, finance, academic affairs, access and student affairs. Prerequisite: Admission to graduate program or consent of instructor.

EAF 513 EDUCATIONAL EVALUATION AND ASSESSMENT II (3 hrs.)

Critical analysis of theories and practice of student assessment and program evaluation in P-12 and higher education. Prerequisite: EAF 411 or consent of instructor.

FCS 362 FASHION HISTORY II (3 hrs.)

Analysis of 20th century fashion in relation to social and cultural environments. Study of American and international designers and innovators. Prerequisite: FCS 225 and 226.

ITK 351 DATA COMMUNICATIONS SECURITY (3 hrs.)  
Ensuring the security of data being stored, processed and transmitted by computing systems and networks. Prerequisite: C or better in ITK 375 or consent of department advisor.

ITK 380 WIRELESS COMMUNICATION SYSTEMS (3 hrs.)  
Theory and practice of wireless telecommunications systems. Emphasis is on application, design, and analysis of wireless systems. Prerequisite: C or better in ITK 375 or consent of department advisor.

ITK 497 INTRODUCTION TO RESEARCH METHODOLOGY (3 hrs.)  
Introduction to the design, evaluation, and understanding of qualitative and quantitative methodologies. Prerequisites: ITK 375.05 and 378.05.

PSY 425 QUANTITATIVE PSYCHOLOGY PROFESSIONAL SEMINAR (1 hr.)  
Provides students and faculty an opportunity to exchange information, present research, examine professional issues, and explore professional practice issues. Prerequisites: Graduate standing in Quantitative Psychology Sequence or consent of instructor.

New Topics Courses/Decimalizations:

SWK 489.02 ETHICAL PRACTICE IN SOCIAL WORK: END OF LIFE CARE (1 hr.)  
Professional and clinical ethics in social work related to practice with extremely vulnerable and dying clients. Prerequisite: Graduate standing or consent of instructor.

SWK 489.03 ETHICAL PRACTICE IN SOCIAL WORK: CONFIDENTIALITY (1 hr.)  
One in a series of related courses on the ethical practice of social work. Prerequisite: Graduate standing or consent of instructor.

SWK 489.04 ETHICAL PRACTICE IN SOCIAL WORK: SUPERVISION (1 hr.)  
Focus on supervision. One in a series of related courses on the ethical practice of social work. Prerequisite: Graduate standing or consent of instructor.

SWK 489.05 ETHICAL PRACTICE IN SOCIAL WORK: DOMESTIC VIOLENCE TREATMENT (1 hr.)  
Focus on professional and clinical ethics in social work related to practice with domestic violence treatment. Prerequisite: Graduate standing or consent of instructor.

Revised Courses:

CHE 318 METHODS OF COMPUTATIONAL SCIENCE (3 hrs.)  
Old number: 288  
Introduction to wide variety of computational techniques and their application to problems in chemistry and physics.

PAS 310 CLINICAL NEUROLOGY (4 hrs.)  
Change in number of credit hours from 3 to **4 hrs.**  
Study of neuroanatomy and physiology related to speech, language, and cognition. Aphasia, traumatic brain injury, and right hemisphere disorder introduced. (No prerequisites.)